

MODULE SPECIFICATION FORM

Module Title:	Dissertation	Level:	6	Credit Value:	40	

Module code:	HUM624	Cost Centre:	GAHN	JACS3 code:	X210

Trimester(s) in which to be offered: 1&2 With effect from: September 2014

Office use only: Date approved: July 2014

To be completed by AQSU:

Date revised:

Version no:

1

Existing/New: New Title of module being HUM601 Dissertation, Project and

replaced (if any): Portfolio

Originating Academic Creative Industries Module Kathryn Ellis (History)
Department: Leader: Deniz Baker (English)

Module duration (total 400 Status: Core for History and core/option/elect ive (identify for Creative Writing

Scheduled learning & 10 programme where appropriate):

Independent study hours 390

Placement hours 0

Programme(s) in which to be offered: Pre-requisites per None

BA(Hons) History programme (between levels):

BA (Hons) English
BA (Hons) English & Creative Writing

BA(Hons) History & Creative Writing

BA (Hons) English and History

Module Aims

This module aims to:

- Give students the opportunity to undertake a substantial research project in an area of personal interest related to their subject of study.
- Enable students to conduct sustained and considered research, preparation and presentation of a project that demonstrates the academic and professional skills encountered during the course.

Intended Learning Outcomes

At the end of this module, students will be able to:

- 1. Design and produce a long-term research project according to the scope and terms of reference appropriate to the subject. (KS1, KS3, KS4, KS5, KS6, KS9)
- 2. Independently analyse and synthesise material from a range of primary and secondary sources, relevant to the topic undertaken. (KS1, KS3, KS4, KS5, KS6, KS9)
- 3. Plan the material in a well-structured, logical way in order to present a well-informed argument. (KS1, KS3, KS4, KS5, KS6, KS9)
- 4. Develop and apply appropriate and methodological skills and approaches leading through all stages of the work. (KS5, KS6, KS9, KS10)

Key skills (KS) for employability

- 1. Written, oral and media communication skills
- 2. Leadership, team working and networking skills
- 3. Opportunity, creativity and problem solving skills
- 4. Information technology skills and digital literacy
- 5. Information management skills
- 6. Research skills
- 7. Intercultural and sustainability skills
- 8. Career management skills
- 9. Learning to learn (managing personal and professional development, self-management)
- 10. Numeracy

Assessment:

The assessment will be one extended piece of work on a subject that is agreed between the student and their dissertation supervisor.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Dissertation	100%		8000

Learning and Teaching Strategies:

The 10 hours of scheduled learning and teaching is divided up in the following way:

- Group workshops to discuss research methodology and organisation of the dissertation (4 hours).
- Individual supervision for each student during the course of trimesters one and two (6 hours).

Students will submit an initial proposal outlining their topic of research and then each student will be allocated a supervisor at the beginning of trimester one. The student and the supervisor will discuss the feasibility of the proposal and agree on its scope. Students then submit one draft of each chapter for comment by the tutor.

Indicative Syllabus outline:

Content will be identified through consultation between the student and dissertation supervisor.

Bibliography:

No illustrative bibliography is given as each dissertation will have its own specialised bibliography.